

	CREATIVE CURRICULUM			Autumn Term Overview 2017 Courage/Judgement Empathy/Respect			YEAR 1 – Wild and Wonderful World (CH/English/Maths/PSHE/RS – all linked Via weekly focus text)			
	<i>Stunning Starter: senses scavenger hunt</i>			<i>Marvellous Middle: Trip to Wisley Gardens</i>			<i>Fabulous Finish: Andrew Goldsworthy human sculptures</i>			
Week	Combined Humanities	English	Maths	Drama	COMPUTING	Science	Music	Art/DT	Games	PHSE
1	Senses scavenger hunt	SWST Sound work Holiday writing	Number formation/number recognition Counting/matching objects to numbers 10/20	Role play different stories (hot seating) Act out story endings from focus texts	An introduction to modelling Recognising uses of IT in the environment.	Initial Assessments	No lesson	Initial Assessments	Fair play, co-operation, concentration	Working Well together

2	<p>Brain storm – what wild and wonderful could mean.</p> <p>Brainstorm what know about the earth. Its creation. Consider from religious perspective. Creation game.</p>	<p><u>I'm Absolutely too Small for School (Lauren childs)</u></p> <p>- caption to go with chosen outfit to come to school in.</p> <p>-Reciting/ recognising letters of the alaphabet (emphasis on initial sounds, matching to everyday objects).</p> <p>- letter formation.</p> <p>- spelling HFWs.</p> <p>Sound work – introduce different phases for spelling of words.</p> <p>English Comp.</p>	<p>Number, place value and ordering numbers to 20</p>	<p>Dressing up in different outfits for school</p> <p>Sequence/ret ell the creation story with actions.</p>	<p>An introduction to modelling</p> <p>Recognising uses of IT in the environment.</p>	<p>Identifying our senses. Using senses to find things out in the world around us.</p> <p>Naming parts of the body.</p>	<p>Distinguish between pulse and rhythm.</p>	<p>Painting an outfit to go to school.</p> <p>Claude Monet's garden. Look at difference resources used in art – can use anything. Use fingers to replicate bridge over water lilies.</p>	<p>Concentration, co-operation and fair play</p>	<p>Worry</p>
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3	<p>What does earth look like? – from afar (space/close up) Using world maps/atlasses/google earth</p> <p>Knowledge of environment - What might they see in a typical garden. Landmarks/continents/physical/human geography What would bunny see from a shed.</p>	<p><u>What does bunny see?</u></p> <p>English comp.</p> <p>Identifying nouns and adjectives.</p> <p>Identifying and using verbs in sentence work.</p> <p>Story writing – bunnies day at RSM.</p>	addition	<p>Charades/silent acting out of verbs.</p> <p>I spy game identifying nouns and adjectives.</p>	<p>An introduction to modelling Recognising uses of IT in the environment.</p>	<p>Identifying our senses. Using senses to find things out/make observations.</p>	More than one note to a beat.	<p>Cutting and sticking/drawing from secondary sources/real life.</p> <p>Drawing skills – what would bunny see from a shed</p>	Using large balls and bean bags	Worry
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4	<p>Are all plants the same – making comparison s/observing /understanding key physical features of human geog/</p> <p>Recognise the flowers that represent the different countries within the british isles</p>	<p>Snails English Comp. Identify nouns/adjectives.. Using nouns and adjectives together in short sentences. writing Repeating patterned poem on snails.</p>	<p>Money and measure (time to the hour/key points in a day)</p>	<p>Role play being a snail</p> <p>I spy – nouns and adjectives in environment around us</p> <p>Plant song/poems with actions</p>	<p>An introduction to modelling Recognising uses of IT in the environment.</p>	<p>Identify, name and discuss the structure of a variety of common, wild and garden plants, including deciduous and evergreen trees.</p>	<p>Identify rhythms by their names.</p>	<p>Cutting and sticking – around the world in 80 flowers</p> <p>Drawing from Still life secondary sources</p>	<p>Using large balls and bean bags</p> <p>Aiming at different targets for accuracy.</p>	<p>Courage</p>
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5	<p>National flowers for different countries of the world.</p> <p>Look at science column for progression for this week – creation of a flowering plant,</p>	<p><u>The enormous turnip</u> English Comp. Identifying and using nouns. Use of nouns and adjectives in sentence work. Identifying verbs. Story retell in mini books.</p>	<p>Measure and shape – length and symmetry</p>	<p>Retelling/sequencing the story in small groups</p> <p>Charades verb activity</p>	<p>An introduction to modelling Recognising uses of IT in the environment.</p>	<p>Identify, name and discuss the structure of a variety of common, wild and garden plants, including deciduous and evergreen trees.</p>	<p>The symbols for ta and ti-ti</p>	<p>Cutting and sticking – designing a flower using a variety of resources, labelling the various parts</p>	<p>Ball skills</p>	<p>Dealing with our feelings</p>
6	<p>Eddie's garden – see science column for progression for this week.</p> <p>Link with RS – retell the bible story of the seed and the sower, make flap model</p> <p>Observatio</p>	<p><u>Eddie's garden</u> English Comp. Writing instructions on how to plant a seed. Recognise and use nouns and adjectives in sentences.</p>	<p>Addition and subtraction</p>	<p>Charades for verb activity</p>	<p>An introduction to modelling Recognising uses of IT in the environment.</p>	<p>Eddie's garden – (read letter from eddie) think scientifically /make observation s/fair testing about what plants need to grow through cress growing experiment.</p>	<p>The symbol for sh.</p>	<p>Colour mixing – using primary colours to create secondary colours</p>	<p>Throwing and catching large ball, bean bags and quoits</p>	<p>Appreciation of differences</p>

	ns of cress experiment recorded in diaries	Recognise and use verbs in sentences. Story writing – the amazing seed.				Produce diary of events.				
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7&8	Half Term									
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9	Trip to Wisley Discuss the meaning of remembrance day See science	<u>Ferdie and the Falling leaves.</u> English Comp. Trip write up.	Number and place value – counting in 10s from 10 Halves and quarters of shapes	Public speaking – reading out trip write ups	Touch typing	identify and name a variety of common deciduous and evergreen	Symbols for ta, ti-ti and sh.	Observational drawings in plant detective pack from still life at wisely	Ball skills using a variety of different body parts.	Respect
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	<p>plan for more detail.</p> <p>Identify a variety of leaves</p> <p>Identify and name different types of trees/dispersal etc.</p> <p>Seasonal changes on apple tree.</p>	<p>Sensory walk (leaf hunt) – identify nouns and link to adjective usage.</p> <p>Writing descriptive sentences using caps and full stops (pics from the story).</p>				<p>trees.</p> <p>- Identify and describe the basic structure of a variety of common trees – understand terms evergreen/deciduous.</p> <p>Sorting activity.</p> <p><u>Seasonal changes</u> Observe changes across the four seasons using bbc bitesize clips.</p> <p>Observe and describe weather associated with the seasons and how day length</p>		<p>Drawing from secondary sources – tree throughout the seasons</p> <p>Remembrance day poppies</p>		
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						varies. Record on apple tree template.				
10	<p>Materials identification activities – based on little red riding hood’s house and the environment around it.</p> <p>The Christmas story – sequencing in mini booklet</p> <p>rehearsals</p>	<p>Usborne little red riding hood English Comp. Identifying nouns – 2 diff pics of house. Use of speech – applicable to characters (inside and outside of house with characters on in/outside). Retelling the story in mini books.</p>	<p>Doubling and halving</p> <p>Measures – days of the week and months of the year</p>	<p>Re-enacting the story of little red riding hood with lolly stick puppets</p>	<p>Touch typing</p> <p>Creating a Christmas Card</p>	<p>Identifying, comparing sorting, naming and talking about the properties of everyday materials.</p> <p>Read story again – draw what they would see as move through forest. What made of? When get to grandmas house what materials are the things there made of. What are the properties of these materials.</p> <p>Red riding hoods Basket of all different objects. Sorting circle activity.</p>	<p>Christmas play preparation</p>	<p>Printing with leaves</p> <p>Various items for Christmas concert</p> <p>Cutting and sticking.</p>	<p>Ball skills using your feet</p>	<p>respect</p>

						Decide how sort. Repeat.				
						Recording observations of cress experiment and drawing conclusions				

11	<p>Completing any areas of CH not got through</p> <p>Christmas making activities</p> <p>rehearsals</p>	<p>Jack Frost</p> <p>English Comp.</p> <p>Compound words on crackers.</p> <p>Ordering words to make a sentence make sense.</p> <p>Writing sentences. based on pics from story.</p> <p>Character descriptions</p> <p>.</p> <p>Rehearsals for concert.</p>	<p>Shape and data 2d shapes, sorting objects</p>	<p>Class acting of the focus text.</p> <p>Rehearsals for concert</p> <p>Watching film version of story.</p>		TBC	<p>Christmas play preparation.</p>	<p>Using a variety of resources to create frosty pictures, cutting and sticking</p>	<p>Ball skills using your feet</p>	<p>Respect</p>
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12/13	<p>Christmas making activities</p> <p>rehearsals</p>	<p><u>A Little bit of winter.</u></p> <p>English Comp.</p> <p>Retell of story in mini books.</p> <p>Following instructions to make a variety of Christmas things.</p> <p>Writing inserts for Christmas cards.</p> <p>Letter writing – letter to father Christmas including addressing envelope.</p> <p>Rehearsals.</p>	<p>Addition and subtraction – adding 2, 3 and 4 by counting on.</p> <p>Ordinal numbers.</p>	<p>Rehearsals.</p>		<p>TBC</p>	<p>Christmas play preparation.</p>	<p>Christmas cards and decorations</p> <p>Cutting and sticking, tracing.</p> <p>Andrew Goldsworthy sculptures.</p>	<p>Ball skills using your feet</p> <p>Throwing and catching with a bean bag- static and on the move.</p>	<p>Respect/Christmas</p>
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