

CREATIVE CURRICULUM (Courage and Good Judgement)			Autumn Term Overview 2017 (Empathy and Respect)				YEAR 2 - London		
<i>Stunning Starter: Lego Land trip Paddington Bear discovery of crumbs and marmalade sandwiches.</i>			<i>Marvellous Middle: Queen's Tea Party.</i>				<i>Fabulous Finish: London Treasure Hunt (orienteeing) ESR link</i>		
Week	Combined Humanities	English	Drama	Computing	Science	Music	Art/DT	Games and PE	PSHE
1	2 day week – comprising of art based activities linked to London that will form display work both within the classroom and corridor.								
2	Paddington Bear geographical location – Peru to London. Map work and google earth. RS Belonging – Designing a badge	Story writing based on Paddington Bear buying new boots.	Hot seating. They are Paddington Bear.	Classroom and network administration. Knowing there are differences in handwritten and word processed text.	Identifying materials and their uses. Children to work in groups to sort objects.	Melodic shape	Printing using inks to create London landmarks in bright vibrant colours – modern art.	Games Boys-football Girls-Hockey P.E Exploration of travelling on the floor and apparatus	Celebrating and recognising differences

3	<p>Exploring the Plague of 1665 – create houses with flaps containing facts about the plague.</p> <p>RS Belonging to a family – creating a tree</p>	<p>Instruction writing on how to avoid catching the plague.</p>	<p>In small groups children act out the story of the plague showing what life was like at the time of the plague e.g. people painting cross on door, people sneezing, rats scurrying by etc.</p>	<p>Changing size, colour and style of font.</p>	<p>Materials Children to focus on making a plague cart and consider what materials are needed to make the different parts of the cart.</p>	<p>Distinguishing between higher and lower pitched music.</p>	<p>To create a wheel mechanism to re-tell the story of the plague of 1665.</p>	<p>Games Boys-football Girls-Hockey</p> <p>P.E Exploration of travelling on the floor and apparatus</p>	<p>Celebrating and recognising differences</p>
4	<p>The Great Fire of London timeline of events and diary writing.</p> <p>RS Belonging to a given time in history. Children create a now and then suitcase showing items from 1665/1666 and make comparisons to those from 2015.</p>	<p>Wiring a set of excuses for not doing homework – linked to day out in London.</p> <p>Diary writing from the viewpoint of Samuel Pepys.</p>	<p>Creating a freeze frame showing a scene from the Great Fire of London.</p>	<p>Deleting and rearranging text.</p>	<p>Materials Bend/twist/stretch investigation. Children to focus on making predictions with reasons to support these.</p>	<p>Distinguishing between higher and lower pitched music by symbol.</p>	<p>Drawing and painting houses to create a 1666 Great Fire of London street scene.</p>	<p>Games Boys-football Girls-Hockey</p> <p>P.E Exploration of travelling on the floor and apparatus</p>	<p>Celebrating and recognising differences</p>

<p>5</p>	<p>London through the ages – designing a poster to show what London was like at different times in history – Roman, Tudor, Victorians, now.</p> <p>RS Belonging to a given time in history. Children create a now and then suitcase showing items from 1665/1666 and make comparisons to those from 2015. Continuation of previous week.</p>	<p>Dick Whittington – children retell events from the story.</p>	<p>Act out scenes from the story of Dick Whittington.</p>	<p>Saving a document. Combining skills independently.</p>	<p>Materials Reversible and irreversible changes – bread/toast.</p>	<p>Improvisation using soh and mi.</p>	<p>Create paper puppets for characters from Dick Whittington and scenery.</p>	<p>Games Boys-football Girls-Hockey</p> <p>P.E Exploration of travelling on the floor and apparatus</p>	<p>Celebrating and recognising differences</p>
<p>6</p>	<p>Globe Theatre</p> <p>RS Exploring ways in which we belong to our religion at home/school.</p>	<p>Exploring stories from the author Julia Donaldson - Room on the Broom/Monkey Puzzle – retell the story in own words.</p>	<p>Create a Globe Theatre scene with music, children to take on role of groundlings, those with more money, actors.</p>	<p>Opening a document. Combining skills independently</p>	<p>Materials</p>	<p>Improvising using soh, mi and lah.</p>	<p>Design and make a Globe Theatre in groups.</p>	<p>Games Boys-football Girls-Hockey</p> <p>P.E Exploration of travelling on the floor and apparatus</p>	<p>Celebrating and recognising differences</p>

7a nd 8	Half Term								
9	<p>London landmarks The Monument</p> <p>RS ESR link – belonging to our planet – shared responsibility – design a poster.</p>	<p>Instruction writing Cress Sheep</p>		<p>Understanding different ways to store information.</p>	<p>Materials Exploring which surface a London bus and London taxi will travel best on.</p>	<p>Singing and playing songs showing an understanding of pitch.</p>	<p>Design your own London Monument – with cress gardens.</p>	<p>Games Boys-football Girls-Hockey</p> <p>P.E Exploration of travelling on the floor and apparatus</p>	

10	<p>Queen Elizabeth II and The Coronation</p> <p>RS Belonging to a group – look at the Windsor Family Tree</p>	<p>A Day in London (ORT) Story writing</p>	<p>Coronation re-enactment with Coronation party</p>	<p>Performing a search using a menu and index.</p>	<p>Reversible and irreversible changes – ice melting experiment</p>	<p>Christmas production preparation.</p>	<p>Make a London Beefeater that moves up and down</p>	<p>Games Boys-football Girls-Hockey</p> <p>P.E Exploration of travelling on the floor and apparatus</p>	<p>Caring for others</p>
11	<p>Remembrance Day</p> <p>London Monuments</p> <p>RS Construct the Windsor Family Tree</p>	<p>Non-fiction diary writing</p>	<p>Christmas Nativity Play</p>	<p>Performing a search using key words.</p>	<p>Reversible and irreversible changes – ice melting</p>	<p>Christmas production preparation.</p>	<p>Backgrounds and scenery for puppet show</p>	<p>Games Boys-football Girls-Hockey</p> <p>P.E Exploration of travelling on the floor and apparatus</p>	<p>Caring for others</p>

12	<p>London Monuments</p> <p>RS Belonging to a group – Royal Christenings</p>	<p>CLPE text Claude in the City Character description</p> <p>Handwriting and punctuation introducing Punctuation Superheroes</p>	Christmas Nativity Play	Understanding how to perform a safe search.	Play rehearsal	Christmas production preparation.	Producing Christmas Decorations	<p>Games Boys-football Girls-Hockey</p> <p>P.E Exploration of travelling on the floor and apparatus</p>	Caring for others
13	<p>Transport – The London Underground</p> <p>RS Belonging – Coats of Arms and Shields</p>	<p>Fiction SuperSaver Mouse</p> <p>Claude in the City poem</p> <p>Speaking and Listening skills</p>	Christmas Nativity Play	Using the internet to find information.	Play rehearsal	Christmas production preparation.	Produce a coat of arms relevant to each child	<p>Games Boys-football Girls-Hockey</p> <p>P.E Exploration of travelling on the floor and apparatus</p>	Caring for others

14	Transport – The River Thames RS Belonging - Christingle	Fiction Snowy – Bertie Doherty Claude in the City story adventure	Christmas Nativity Play	Combining skills independently.	Ice Sculptures and frozen River Thames ESR links to global warming	Christmas production preparation.	Make a Christmas Tree – colour and texture	Games Boys-football Girls-Hockey P.E Exploration of travelling on the floor and apparatus	Caring for others
15	The Thames Barrier RS Lower School Carol Service	Christmas Activities Claude in the city ending	Christmas Activities	Touch-Typing technique.	Identify and compare the uses of everyday materials for insulation – keeping warm	Christmas production preparation.	To create a working model of the Thames Barrier	Games Boys-football Girls-Hockey P.E Exploration of travelling on the floor and apparatus	Caring for others

