

Curriculum Overview for Early Years Foundation Stage Autumn Term 1(Greenshoots)

Personal, Social & Emotional Development

- Plays alongside others.
- Interested in others' play and starting to join in.
- Separates from main carer with encouragement.
- Explores new toys and environments.
- Responds to some boundaries with encouragement.
- Seeks comfort from a familiar adult.
- Shows affection for people who are special to them.

Communication & Language

- Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.
- Understands simple sentences.
- Uses simple sentences.
- Understands more complex sentences.
- Beginning to talk about people and things that are not present.
- Shows interest in play with sounds, songs and rhymes.

Physical Development

- Use blocks to build a small tower.
- Makes connections between their movements and the marks they make.
- Shows control in holding and using mark making tools.
- Imitates drawing simple shapes such as circles and lines.
- Clearly communicates wet or soiled nappy or pants.
- Shows some awareness of bladder urges.
- Drinks well without spilling.

Literacy

- Interested in books and rhymes and may have favourites.
- Distinguishes between the different marks they make.

Mathematics

- Says some counting words randomly
- Recite some number names in sequence.
- Attempts to fit shapes into spaces on inset boards or puzzles.
- Enjoys filling and emptying containers.
- Anticipates specific time based events such as snack time or home time.

Understanding the World

- Enjoys pictures and stories about themselves, families and other people.
- Has a sense of own immediate family and relations.
- Remember where objects belong.
- Enjoys playing with small-world models such as farm, garage or train track.
- Shows interest in toys with simple mechanisms and beginning to learn to operate them.
- Operate mechanical toys.

Expressive Arts and Design

- Notices and is interested in the effects of making movements which leave marks.
- Experiments with blocks, colours and marks.
- Beginning to use representation to communicate e.g. drawing a line and saying 'that's me'.
- Joining in and singing favourite songs and performing actions with songs.
- Exploring sounds that instruments make.

