

Curriculum Overview for Early Years Foundation Stage Autumn Term 2 (Greenshoots)

Personal, Social & Emotional Development

- Plays alongside others.
- Interested in others' play and starting to join in.
- Separates from main carer with encouragement.
- Seeks out others to share experiences.
- Welcomes and values praise for what they have done.
- Responds to the feelings and wishes of others.
- Aware that some actions can hurt or harm others.

Communication & Language

- Understands and uses simple sentences.
- Understands more complex sentences.
- Beginning to use more complex sentences to link thoughts.
- Learns new words very rapidly and able to use them in communicating.
- Listens to others one to one or in small groups when the conversation interests them.
- Shows understanding of prepositions, such as 'under', 'on top', 'behind'.
- Can retell a past event in the correct order.

Physical Development

- Imitates drawing simple shapes such as circles and lines.
- Beginning to use three fingered tripod grip to hold writing tools.
- Moves freely and with confidence in a range of ways.
- Beginning to show preference for a dominant hand.
- Clearly communicates wet or soiled nappy or pants.
- Beginning to be independent in self-care but often needs adult support.
- Drinks well without spilling.

Literacy

- Repeats words and phrases from familiar stories.
- Recognises familiar words, such as their own name.
- Fill in the missing word or phrase from a known rhyme.
- Sometimes gives meanings to marks as they draw and paint.

Mathematics

- Use some language of quantities such as 'more' or 'a lot'.
- Begin to make comparisons between quantities.
- Knows that a group of things changes in quantity when something is added to or taken away.
- Notice simple shapes and patterns in pictures.
- Anticipates specific time based events such as snack time or home time.

Understanding the World

- Beginning to acquire basic skills when operating ICT equipment.
- Notices detailed features of their environment.
- Recognise special times, events and celebrations for family and friends.
- In pretend play, imitate everyday actions and events from own family.
- Shows care and concern for living things in the environment.

Expressive Arts and Design

- Taps out simple repeated rhythms.
- Beginning to make-believe by pretending.
- Experiments with colours and marks.
- Joins in singing familiar songs.
- Beginning to use representation to communicate e.g. drawing a line and say 'that's me'.
- Join construction pieces together to build and balance.

