

# Curriculum Overview for Early Years Foundation Stage Reception (Autumn Term)

## Personal, Social & Emotional Development

- Forming positive relationships with adults and peers
- Asking appropriate questions of others
- Initiating conversations with others
- Being confident to speak in a familiar group
- Selecting resources for themselves
- Saying if and when they need help
- Following routines and rules
- Being aware of the boundaries set and behavioural expectations
- Working as part of a class or group

## Communication & Language

- Maintaining attention and sitting quietly during appropriate activity
- Listening to stories and responding to what they have heard with relevant comments
- Using language to imagine and recreate roles and experiences in play situations
- Linking statements and sticking to a main theme or intention
- Introducing a storyline/narrative into their play

## Physical Development

- Experimenting with different ways of moving
- Negotiating space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles
- Travelling with confidence and skill around, under, over and through balancing and climbing equipment
- Using simple tools to effect changes to materials
- Handling tools, objects, construction and malleable materials safely and with increasing control
- Showing a preference for a dominant hand
- Moving confidently in a range of ways, safely negotiating space
- Managing own personal hygiene
- Showing an understanding of how to transport and store equipment safely

## Literacy

- Continuing a rhyming string
- Hearing and saying initial sounds in words
- Segmenting and blending sounds in simple words
- Knowing which letters represent some sounds
- Beginning to read simple sentences / Enjoying an increasing range of books
- Giving meaning to the marks they make
- Writes own name

## Mathematics

- Recognising numerals of personal significance
- Recognising numerals 1-5, then 6-10, 11-20
- Counting objects saying one number name for each item counted
- Counting objects to 10 and beginning to count beyond 10
- Counting out up to six objects from a larger group
- Selecting the correct numeral to represent 1-10 and then 11-20
- Estimate and check by counting
- Saying the number that is one more than the given number
- Selecting a particular named shape
- Using familiar objects and common shapes to create patterns and build models

## Understanding the World

- Enjoying joining in with family customs and routines
- Talking about past and present events in their own and the lives of their family.
- Looking at change
- Similarities and difference in relation to materials and objects
- Completing a simple computer program
- Selecting and using technology for a purpose

## Expressive Arts and Design

- Exploring the different sounds of instruments
- Exploring what happens when they mix colours
- Manipulating materials to achieve a planned effect
- Constructing with a purpose in mind to with a variety of resources
- Creating simple representations of people, events and objects
- Choosing colours for a purpose
- Introducing a storyline or narrative into their play
- Playing alongside others who are engaged in the same theme
- Keeping a steady beat and developing an awareness of rhythm and preparation for Christmas Performance