Curriculum Overview for Kindergarten – Autumn 1, 2016

Personal, Social & Emotional Development

- Support children in developing positive relationships.
- Support children so that they can play in a group and are able to extend and elaborate play ideas.
- Support children to select and use activities and resources with help.
- Ensure children are given opportunities to take responsibility for carrying out small tasks.
- Help children to accept the needs of others by taking turns and sharing resources.
- Can usually adapt behaviour to different events social situations and changes in routine.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Literacy

- Knows information can be relayed in the form of print.
- Gives meaning to marks as they draw, write and paint.
- Know that print carried meaning.
- Hears and says the initial sounds in words.
- Join in with repeated refrain and anticipate key events and phrases in rhymes and stories.
- Continue a rhyming string.
- Links sounds to letters, naming and sounding the letters of the alphabet.

Mathematics

- Show interest in shapes in the environment.
- Show interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Shows awareness of similarities of shapes in the environment.
- Counts objects of actions that cannot be moved.
- Counts up to three or four objects by saying one number name for each of them.
- Compare two groups of objects – identify when the have the same number
- Use positional language.
- Orders two or three items by length or height.
- Recognise numerals 1 – 5.

Communication & Language

- Encourage children to listen to others one to one and in small groups.
- Respond to instructions involving a two-part sequence.
- Maintain attention, concentrate and sit quietly during appropriate activity
- Listen attentively in a range of situations.
- Begins to understand how and why questions.
- Shows understanding of prepositions such as 'under', 'on top', 'behind'.
- Uses language as a powerful means of widening contacts, sharing feelings and experiences.
- Encourage children to use more complex sentences.
- Can retell a simple past event in correct order.
- Use talk to connect ideas, explain what is happening and anticipate what might happen next.

Understand the World

- Show care and concern for living things and the environment.
- Talk about why things happen and how things work.
- Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Remembers and talk about significant events in their own experience.
- Know that information can be retrieved from computers.
- Show an interest in technological toys with knobs and pulleys, or real items such as cameras or phones.

Physical Development

- Use one handed tools and equipment.
- Encourage children to hold a pencil between thumb and two fingers
- Promote holding a pencil near point in order to develop good control.
- Negotiates space successfully when playing, racing and chasing with other children.
- Observes the effects of activity on their bodies.
- Experiment with different ways of moving.
- Understand the need for variety in food.
- Eats a healthy range of foodstuffs.
- Encourage children to become independent in self-care.

Expressive Arts and Design

- Enjoys joining in with dancing and ring games and beginning to build a repertoire of songs and dances.
- Preparation for Christmas Performance
- Be interested in and describe the texture of things.
- Understand that different media can be combined to create new effects.
- Engage in imaginative role-play based on own first-hand experiences.
- Explores colour and how colours can be changed.
- Understand you can use lines to enclose spaces and use the spaces to represent objects.
- Join construction pieces to build and balance.
- Manipulate material to achieve a planned effect.