

Curriculum Overview for Kindergarten – Spring 1, 2017

Personal, Social & Emotional Development

- Initiate conversation, attend to and take account of what others say.
- Be confident to talk to others when playing, and will communicate freely about own home and community.
- Explain own knowledge and understanding, and asks appropriate questions of others.
- Usually adapt behaviour to different events, social situations and changes to routines.
- Understand that own actions can affect other people.
- Be aware of boundaries set and of behavioural expectations
- Responds to others feelings and wishes of others.

Literacy

- Join in with repeated refrain and anticipate key events and phrases in rhymes and stories.
- Continue a rhyming string.
- Begin to be aware of the way stories are structured.
- Suggest how the story might end.
- Show awareness of rhyme and alliteration.
- Describe main story settings, events and principal characters.
- Show interest in illustrations and print in books and print in the environment.
- Hears and says the initial sound in words.

Communication & Language

- Begin to use more complex sentences to link thoughts.
- Respond to instructions involving a two-part sequence.
- Can retell a simple past event in correct order.
- Uses a range of tenses. E.g. play, playing, played.
- Use talk to connect ideas, explain what is happening and anticipate what might happen next.
- Listen and respond to ideas expressed by others in conversation or discussion.
- Shows understanding of prepositions such as 'under' 'on top' and 'behind'.
- Understands 'who' 'what' and 'where' in simple questions.

Mathematics

- Compare two groups of objects, saying when they have the same number.
- Show interest in shapes in the environment.
- Show interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Recognise numerals 1 – 5.
- Use positional language.
- Orders two or three items by length or height.
- Know that numbers identify how many objects are in a set.
- Begin to use mathematical names for 3D and 2D shapes.
- Begins to make comparisons between quantities.

Understanding the World

- Show interest in different occupations and ways of life.
- Talk about why things happen and how things work.
- Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Complete a simple program on the computer.
- Talk about why things happen and how things work.
- Know that information can be retrieved from computers.
- Show an interest in technological toys with knobs and pulleys, or real items such as cameras or phones.
- Learns that they have similarities and differences that connect them to, and distinguish them from, others.

Physical Development

- Can copy some letters, e.g. letters from their name.
- Jump off an object and land appropriately.
- Walks downstairs, two feet to each step while carrying a small object.
- Holds pencil near point between first two fingers and thumb and use it with good control.
- Draw lines and circles using gross motor movements.
- Experiment with different ways of moving.
- Beginning to use three fingers (tripod grip) to hold writing tools.

Expressive Arts and Design

- Tap out simple repeated rhythms.
- Engage in imaginative role-play based on own first-hand experiences.
- Explores colour and how colours can be changed.
- Understand you can use lines to enclose spaces and use the spaces to represent objects.
- Join construction pieces to build and balance.
- Manipulate material to achieve a planned effect.
- Explore what happens when they mix colours.

