Curriculum Overview for Year 3 Autumn 2016 Greece (Courage and Good Judgement. Empathy and Respect)

Reading Read range of fiction and non fiction Use dictionaries to check meaning Prepare poems and plays to perform Check own understanding of reading Assess effectiveness of own and others' Draw inferences and make predictions Retrieve and record information from non-fiction books Discuss reading with others **Library Time** Read and share whole class novels

English Writing

Use dictionary to confirm spellings Write simple dictated sentences Use handwriting appropriately Rehearse sentences orally for writing writing Identifying verbs

Understanding that powerful verbs tell the reader what is happening (e.g. striding tells a reader that a person is walking quickly and with purpose) Fact file about me Writing a paragraph in detail

Grammar

Use range of conjunctions Use range of nouns and pronouns Use time connectives

Speaking and Listening Give structured descriptions Participate actively in conversations

Art & Design

To look at the work of the Greeks- architects and designers. To look at pattern/geometric pattern.

Improve mastery of techniques such a s drawing, painting and sculpture

To look at the shape/colour and design of Greek vases.

Pencil techniques **Portraits**

Changing the face, size, colour and effects of text Understanding safe, respectful and responsible use of technology

Computing

Understanding networks Combining digital content and present data and information

Mathematics

Geometry and Measures

Letter Writing

Writing that links to senses

Write themed calligram Poems

Study Greek Mathematicians Measure and calculate with metric measures Measure simple perimeter tens or hundreds to numbers up to 3 Add/ subtract using money in context

> Use Roman numerals to tell time (Term 3)

Calculate using simple time problems

Draw 2d make 3d shapes Identify and use right angles Identify horizontal, vertical nernendicular and narallel li

Fractions and Decimals

Use and count in tenths Recognise, find and write fractions Add/ subtract fractions up to <1 Order fractions with a common denominator

Data

Interpret bar charts and pictograms

Design & Technology

Clay work – use research and criteria to develop products which are fit for purpose

Design and make Greek pot Prepare and cook simple Greek food PHSE/ **Circle Time**

Settling In Focus on feelings

Recognise what makes everyone special Recognise that people have strengths and weaknesses

Following instructions to make a Christmas card

Modern

Languages

Music

Musical and singing games

classroom What do I know about France Counting to 30 Appreciate songs, poems and rhymes Listen and Engage Broaden vocabulary

Talking about myself and what is in my

Developing recorder techniques and repertoire Ensemble performance

Develop reading of standard notation Christmas performance preparation

Physical

Education

Drama

Shape and Space

Movement and Music Greek Chorus work

Science

calculations

Number/Calculations

Learn 3,4 and 8 times

Secure pace value to 100

Mentally add and subtract units,

Written column addition and

Use commutatively to help

Solve number problems, including x

and division and missing number

tables

digits

subtraction

problems

Opposites attract- magnetic forces. Is something magnetic? Earth rocks Classification of rock types Simple understanding of fossilisation

Combined Humanities (Greeks/ Greece)

An in depth study of Ancient Greece and Modern Greece }{poitrewwg`depth study linked to Ancient Greece Ancient and Modern Greece Greek Gala

Holiday tourism- good or bad? Did the Ancient Greeks live sustainability? **Gods and Goddesses** Locate countries focussing on Europe Athens and Sparta Describe and understand climate, rivers, Mountains, trade links etc

Body conditioning and fitness Play competitive games modified as appropriate Use running, jumping, catching and throwing in isolation and in combination Develop flexibility and control in gym

Swimming

Template adapted by Annette Wright 2016 www.primarycurriculum.me.uk