

Curriculum Overview for Early Years Foundation Stage Spring Term 2 2017 (Green Shoots)

Personal, Social & Emotional Development

- Plays alongside others.
- Interested in others' play and starting to join in.
- Seeks out others to share experiences.
- Shows understanding and cooperates with some boundaries and routines.
- Initiates play offering cues from peers to join in.
- Shows confidence in asking adults for help.
- Begin to accept the needs of others and can take turns and share resources.

Communication & Language

- Shows an interest in play with sounds, songs and rhymes.
- Understands and beginning to use more complex sentences.
- Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.
- Beginning to talk about people and things that are not present.
- Develop an understanding of simple concepts (big/little, hot/cold).
- Understand 'who', 'what', 'where' in simple questions.
- Listens to stories with increasing attention and recall.
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next.

Physical Development

- Shows control in holding and using mark making tools.
- Moves freely with confidence in a range of ways.
- Beginning to show a preference for dominant hand.
- Make connections between movements and the mark they make.
- Beginning to recognise danger and seek support of an adult to help.
- Beginning to be independent in self-care but often needing adult support.
- Imitates drawing simple shapes such as circles and lines.
- Uses one handed tools and equipment.

Literacy

- Distinguishes between different marks they make.
- Interested in books and rhymes and may have favourites.
- Enjoys rhyming and rhythmic activities.
- Shows awareness of rhyme and alliteration.
- Listen to and join in with stories.
- Sometimes give meaning to marks as they draw and paint.
- Fill in the missing word or phrase in a well-known rhyme.

Mathematics

- Recite some number names in sequence.
- Select a small number of objects from a group when asked.
- Begin to make comparison between quantities.
- Knows that a group of things changes in quantity when something is added or taken away.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Beginning to use the language of size.
- Show an interest in shape and space by playing with shapes or making arrangements with objects.
- Show interest in shape by sustained construction activity or by talking about shapes or arrangements.

Understanding the World

- Has a sense of own immediate family and relations.
- Enjoys pictures and stories about themselves, families and other people.
- Remembers and talks about significant/special events in their own experience.
- Begin to have their own friends.
- In pretend play, imitate everyday actions.
- Notices detailed features in their environment.
- Show an interest in toys with simple mechanisms and beginning to learn to operate them.
- Seek to acquire basic skills in operating some ICT equipment.

Expressive Arts and Design

- Taps out simple repeated rhythms.
- Notices and is interested in the effects of making movements which leave marks.
- Beginning to use representation to communicate.
- Experiments with colours and marks.
- Use various construction materials.
- Explore colour and how colours can be changed.
- Engage in imaginative role-play based on own first hand experiences.
- Uses available resources to create props to support role-play.

