

- Interested in others' play and starting to join in.
- Can play in a group, extending and elaborating play ideas.
- Begin to learn that some things are shared and some things belong to others.
- Shows understanding and cooperates with some boundaries and routines.
- Responds to the feelings and wishes of others.
- Confident to talk with other children when playing. Will communicate freely about own home and community.

Communication & Language

- Shows an interest in play with sounds, songs and rhymes.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Responds to simple instructions.
- Uses language as a means of sharing feelings, experiences and thoughts.
- Understands more complex sentences.
- Uses talk in pretending that objects stand for something else in play.
- Listens to stories with increasing attention and recall.

Physical Development

- Moves freely with confidence in a range of ways.
- Beginning to show a preference for dominant hand.
- Uses one handed tools and equipment and can hold a pencil between a thumb and two fingers.

- Gives meaning to marks as
- Listens to stories with incre
- Suggest how a story might e
- Beginning to be aware of th
- Knows information can be r

- Recite some number names
- Use number names accurat
- Match numeral and quantit
- Shows an interest in numbe
- Beginning to categorise obj
- Anticipate time based even
- Show an interest in shape a
- Show interest in shape by s
- arrangements.

- Has a sense of own immedi
- Talk about significant event
- Enjoys playing with small w
- Can talk about some of the
- Notices detailed features in
- Seek to acquire basic skills i
- Knows how to operate simp
-

- Experiments with color
- Joins in singing favourit

