# Curriculum Overview for Year 1 Animals (Summer 2017 -Perseverance and Patience. Reflection and Appreciation)

#### Reading

Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions and understand purpose Read phonics books aloud Read poetry- onomatopoeia

Non-fiction to include All about Farms, The smallest Whale, Usborne First Encyclopaedia of Dinosaurs and Prehistoric Life. Walking with Dinosaurs David Attenborough

Fiction to include Harry and the Bucketful of Compose sentences orally before Dinosaurs. Harry and the Dinosaurs go Raah, The Gruffalo, The Hedgehog's Balloon.

## **English**

# Writing

Name letters of the alphabet- Letter and sound work throughout the week

Spell very common exception words

Spell days of the week

Use very common prefixes and suffixes

Join letters correctly

writing

Plan a story start and read own stories to peers or teachers

#### Grammar

Leave spaces between words Begin to use basic punctuation Use capital letters

for proper nouns connectives

Write speech bubbles

Use common plural/verb suffixes Speaking and Listening

Retell stories, ordering events using

tory language

Take turns to speak

#### Count to and writing

Number

numerals to 100 Doubling and halving Count in 1s, 2s, 5s, 10s

Number bonds secured to 20 Identify one more and one less Read/ write numbers to twenty Use language more than most etc

Use + - symbols

Know number bonds to twenty Add and subtract one digit and two digit numbers to twenty including zero

#### **Mathematics**

Solve one step problems including arrays Use of vocabulary such as equal, more than, less than, fewer

#### **Geometry / Measures**

Use common vocabulary for comparison Begin to measure length, capacity and weight

Recognise coins and notes Use time and ordering vocabulary Tell the time to hour half hour. Recognise and name 2d and 3d shapes

Describe position and movement, including half and quarter turns

**Fractions** 

Recognise and use half and quarter

## **Art & Design**

Create split pin dinosaurs and sock dinosaurs Make a nest out of twigs, straw for dinosaur eggs. Using a range of materials Construct a dinosaur skeleton

Construct a picture – life as a caveman- pastels **Exploring artefacts** 

#### Computing

ScratchJr

- basic tools - basic algorithms

Coding skills

An introduction to programming language and a programme where children can make their own interactive stories and games

Children can make their own characters come to life Exploration of Purple Mash and word banks.

# **Design & Technology**

Use a range of tools and materials to complete practical tasks

Developing ideas to design an interesting product

Evaluate existing products and own ideas

#### PHSE

To introduce the theme of patience and to identify times when they have/have not displayed patients and discuss reasons for their actions. Consider patience in different scenarios to establish relevance to life and the fact that sometimes it is out of control and consider implications on the lives of living things Taking Charge

Modern

# Languages

French- Appreciate stories songs, poems and rhymes

Ask and answer questions Develop appropriate pronunciation

Show understanding of basic words and phrases- days of the week, colours.

# Music

Looking forward

To use ICT to create and combine sounds using 2simple software, online digital sound banks and Garage Band.

### Science

Biology- looking at and identifying a variety of common animals in key groups

Identifying carnivores, herbivores and omnivores. Differences between living and non-living

Green plants

Life processes and living things in the Environment Visit to Chessington Zoo

**Physics- Evolution** 

Reviewing and communicating results

### **Combined Humanities - Animals**

Prehistoric life and how the Earth was formed - Creation

Comparing maps today with the world as one Large mass

of land- Fact finding about dinosaurs

Features and naming of dinosaurs

Lifecycles of dinosaurs- Looking at how we find out facts about the past from fossils, sources. Study early mammals

# **Physical**

# Education

Games-small ball games and skipping with a rope. To develop co-ordination and body control completing different skills

To send a ball in different directions with control both individually and with a partner. Team games / races to develop confidence and control with racket and ball

Athletics and preparation for running races

#### Drama

Hot seating Role play as a caveman, explorers, Palaeontologist

Acting out different verbs Reading poetry aloud Year 1 Assembly

Template adapted by Annette Harper 2015

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