Curriculum Overview for Year 4 Autumn 2017- India (Courage and Good Judgement- Empathy and Respect)

Reading

Read fluently and with increasing expression and enthusiasm Be able to retell a story that has been read- Varjak Paw Usborne Stories from India Begin to infer meaning from text, and justify own opinion and ideas Read for a range of purposes Discuss words and phrases that capture the imagination

Identify themes and conventions

Retrieve and record information

Identify and summarise ideas

Make inferences & justify predictions

Recognise a variety of forms of poetry

Securing decoding of unfamiliar words

English

Writing

Learn how to plan own writing Enrich writing by; using powerful verbs and adverbs, using a wide range of conjunctions, varying sentence openings, varying sentence lengths, using a broader vocabulary and organising writing into paragraphs Assess own and other's writing Learn to correctly spell words with

Grammar

Use wider range of conjunctions Use tenses appropriately Use full stops and capital letters, commas between clauses and in lists and begin to use other, more advanced punctuation

Art & Design

Indian elephant exploration in collage Indian printing blocks Rangoli and paisley design exploration Observational drawing of Indian fruits, seeds and plants.

Computing

Ipad Preparation- Creating, understanding and accepting a set of RSM iPad rules. Tuition in and completion of the personal iPad setup to ensure it is secure and operational.

Understanding the functionality of the iOS and the Apps essential for the classroom.

Design and write programmes to achieve specific goals, including solving problems – using 'Comic Life' App

Influential people e.g. Ghandi

safe handling of food

Keeping Healthy- personal cleanliness and

Feeling Good

Speaking and Listening

Articulate and justify opinions Speak audibly in Standard English Gain, monitor & maintain interest of listeners



with clay heads and fabric sewn bodies Use the laser cutter to create for example

PHSE

To design and create Hindu puppets- Rama and Sita The Tai Mahal on dotty paper

Number/

Calculations Super 144

Secure place value to 1000 Use negative whole numbers Round numbers to nearest 10,100,1000

Use Roman numerals to 100(c) Column addition and subtraction up to 4 digits

Multiply and divide mentally Use grid method multiplication

Mathematics

similar spelling patterns

Learn to spell words that are

currently being misspelled in their

Geometry and Measures

own writing

Compare 2d shapes, including quadrilaterals & triangles find area by counting squares Calculate rectangle perimeter Estimate and calculate measures Identify acute, obtuse and right angles

Identify symmetry Use first quadrant coordinates Introduce simple translations

Fractions

Recognise tenths and hundredths Identify equivalent fractions Add/ subtract fractions with common denominators Round decimals to whole numbers solve money problems

Data

Use bar charts, pictograms and line graphs

Music

Drama

Musical and singing games within the pentatonic Scales. Using solfa and Curwen systems

to represent Pitch. Exploring the pentatonic scale through playing

Science

Physics- Sound as vibrations Hearing sounds. The Ear. Investigating sound proofing **Physics- Electricity** Electrical circuits and symbols

Combined Humanities (India)

Name and Locate oceans and cities, rivers and mountains Compare local area to a non- European Country Use basic vocabulary to describe a less familiar area Identify famous buildings

Identify climactic regions and compare with London climate

Physical

Perform a Bollywood

Broaden vocabulary

Modern

Revise counting to 50 and beyond

Develop appropriate pronunciation

Les Animaux, French text:

dance using simple movements Compare performances to achieve personal bests Swimming proficiency at 25m Play competitive games, - hockey, netball, rugby and

Speaking in fuller sentences using familiar vocabulary

Develop flexibility and control in the gym

Football- modified as appropriate

Education

Languages

Mime and movement Movement and expression Explore and reinforce other of the curriculum through drama Work collaboratively-

explain ideas and listen attentively to others Self and peer assessment- give and receive feedback Exploring body Language and facial expression to enhance performance

ods/ Goddesses/ what do Hindus believe?

To understand how people of Hindu faith worship To understand the importance of Diwali

To understand varying transport in another culture