Curriculum Overview for Year 4- SUMMER - Into the Woods (Perseverance and Patience. Reflection and Appreciation)

Reading Securing decoding of unfamiliar words Read for a range of purposes Retell some stories orally Identify themes and conventions as a whole class and finding inferred meanings: discussing authorial techniques Retrieve and record information Make inferences & justify predictions Recognise a variety of forms of poetry Identify and summarise ideas. Number/

English

Writing How to structure non-fiction style writing linked to Combined humanities

Planning non- fiction style writing in detail and at speed of traditional

Producing a non-fiction leaflet ona historic woodland.

Writing about a particular tree How to plan a story quickly Creating a picture book for small children

Proof reading own writing for spelling, punctuation, sense and to improve the quality of writing

Grammar

Varying sentence openings (starting sentences with adverbial phrases) Using complex sentences with a wider range of conjunctions Use and punctuate

Speaking and Listening

direct speech

Articulate and justify opinions Speak audibly in Standard English Gain, monitor & maintain interest of listeners



Sculpture using natural materials

Search Technologies

Internet Safety Rules.

What the Internet is and how it works.

World Wide Web (www) is and how it works

RSM/RGS computer network is and how it works. How an Internet search engine works.

Computing

CAD - Computer aided design

Why CAD software is used and its benefits.

Creating basic shapes and lines in the 2D Design software. The importance of line colour.

Copy & paste features.

Output a design and separate the waste.

Design & Technology

Art & Design

Using photographs as a collage stimulus

Create sketches using pencil, charcoal and chalk

Design, make and evaluate a shelter (3D)

PHSE

Keeping safe outside school

Looking ahead

Calculations

Super 144

Secure place value to 1000 Use negative whole numbers Round numbers to nearest 10.100.1000

Use Roman numerals to 100(c) Column addition and subtraction up to 4 digits

Multiply and divide mentally Use grid method multiplication

Mathematics

Geometry and Measures

Compare 2d shapes, including quadrilaterals & triangles find area by counting squares Calculate rectangle perimeter Estimate and calculate measures Identify acute, obtuse and right angles

Identify symmetry Use first quadrant coordinates introduce simple translations

Fractions

Recognise tenths and hundredths Identify equivalent fractions Add/ subtract fractions with common denominators

Round decimals to whole numbers solve money problems

<u>Data</u>

Use bar charts, pictograms and line graphs



Languages

Education

Music



All about pets, conducting a survey, follow and enjoy a story about pets

Speak in fuller sentences using familiar vocabulary.

Develop appropriate pronunciation

To contribute towards a class performance.

To understand the importance of individual and group rehearsal for a performance.

Science

To understand that each organism has its own habitat (where it lives).

That every organism needs: food, water and shelter to survive.

Combined Humanities

Types of woodland – coniferous and deciduous

Tree – parts, life cycle and ageing

Seed dispersal

Importance of trees on the environment



Minibeasts

Woodland aniamls

Impact of humans on woodlands

Physical

Boys – cricket skills

Girls Rounders-Catching and underarm throwing Batting technique Running effectively between posts

Athletics (boys and girls) - Improving their personal best

Drama

To develop work in role

To be able to read a script format

To use character, action and dialogue to convey ideas in

scripted performances.

Template adapted by Hannah Seymour 2017 www.primarycurriculum.me.uk