

Curriculum Overview for Early Years Foundation Stage Spring Term 2 2018 (Green Shoots)

Personal, Social & Emotional Development

Making Relationships:

- Interested in others' play and starting to join in.
- Plays in a group, extending and elaborating play ideas.
- Keeps play going by responding to what others are saying or doing.

Self-confidence and Self-awareness:

- Becoming more confident in new social situations.
- Confident to talk to other children when playing (home and community).
- Confident to speak to others about own needs, wants and interests.

Managing Feelings and Behaviour:

- Can take turns and share resources.
- Aware of own feelings and knows that some actions and words can hurt others feelings.
- Usually adapt behaviour to different events, social situations and changes in routine.

Communication & Language

Listening and Attention:

- Listens to stories with increasing attention and recall.
- Recognise and respond to familiar sounds.
- Joins in with repeated refrains and anticipates key events.

Understanding:

- Beginning to understand 'why' and 'how' questions.
- Shows understanding of prepositions such as 'under', 'on top', 'behind'.

Speaking:

- Uses language to share feelings, experiences and thoughts.
- Beginning to use more complex sentences to link thoughts.
- Can retell a simple past event in correct order.
- Questions why things happen and give explanations.

Physical Development

Moving and Handling:

- Beginning to use three fingers, tripod grip
- Mounts stairs, steps or climbing equipment using alternate feet.
- Use one-handed tools and equipment.
- Can copy some letters from their name.

Health and Self-Care:

- Beginning to recognise danger and seek support of an adult for help.
- Clearly communicate need for the toilet.
- Beginning to be independent in self-care.
- Understanding tools and equipment have to be used safely.

Literacy

Reading:

- Enjoys rhyming and rhythmic activities.
- Listens to stories with increasing attention and recall.
- Show an awareness of rhyme and alliteration.
- Joins in with repeated refrains and anticipates key events in rhymes and stories.

Writing:

- Distinguishes between the different marks they make.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribe meanings to marks that they see in different places.

Mathematics

Numbers:

- Select a small number of objects when asked.
- Beginning to make comparisons between quantities.
- Knows that a group of things changes in quantity when something is added or taken away.
- Shows an interest in number problems and curiosity about numbers by offering comments and asking questions.

Shape, Space and Measure:

- Understands some talk about immediate, past and future.
- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Notice simple shapes and patterns in pictures.
- Shows an awareness of similarities of shapes in the environment.

Understanding the World

People and Communities:

- Beginning to have their own friends.
- Remember and talk about significant events in their lives.
- Show an interest in different ways of life.
- Knows some of the things that make them unique and can talk about similarities and differences.

The World:

- Notices detailed features of their environment.
- Talk about why things happen and how things work.
- Shows care and concern for living things and the environment.

Technology:

- Knows that information can be retrieved from computers.
- Complete a simple program on the computer.

Expressive Arts and Design

Exploring and Using Media and Materials:

- Taps out simple, repeated rhythms.
- Show an interest in the way musical instruments sound.
- Explore colour and how colours can be changed.
- Begin to be interested in and describe the texture of things.

Being Imaginative:

- Beginning to make-believe by pretending.
- Engages in imaginative role-play based on own first-hand experiences.
- Build stories around toys.

