

CREATIVE CURRICULUM
(Perseverance and Patience)

SUMMER Term Overview
2018
(Reflection and
Appreciation)

YEAR 2 - OCEANS

Stunning Starter: Pirate adventure using wooden boat and costumes

Marvellous Middle: Brighton Sea life Centre and Lifeboat Station

Fabulous Finish:
Drama Production

Week	Combined Humanities	English	Drama	Computing	Science	Music	Art/DT	Games and PE	PHSE
1	Identifying Continents, Oceans and Seas. Introduction to pirates. RS 'Feeding the five thousand' The Usborne Children's Bible page 107 'Loaves and Fishes' (miracle)	SWST spelling assessment Descriptive writing based on the text The Masked Pirate. Here the children are to write about a treasure island and how to find the chest of gold.	Role play for going on a pirate adventure - movements to music from Pirates of the Caribbean and props.	Tynker coding	Living things and their habitats (Ocean creatures - Blue Planet DVD) Focusing on the seabed and plant life that make unique habitats.	Learning the recorder and how to read music	Children to design an ocean view from a porthole,	Gymnastics	Persistence and patience

2

Trip to Brighton

Exploring what pirate ships were like and the different areas on board.

What items were taken on board.

RS

'Jonah and the whale'

The Usborne Children's Bible page 68 (OT Bible Story)

Non-chronological report writing on pirates and pirate ships.

Hot Seat a pirate to gain an insight into what life was like for a pirate.

Tynker coding

Living things and their habitats (Ocean creatures - Blue Planet DVD) Focusing on sea creatures.

Learning the recorder and how to read music

Children to paint a pirate And create ocean animals with facts

Gymnastics

Who is in charge unit

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<p>Ocean Transport - creating 3D version with annotated labels - group activity. RS Jonah continued</p>	<p>Pirate and Sea Creature Poetry Reference to 'Bed-knobs and Broomsticks' focusing on the underwater scene and the use of rhyme. Shark in the Dark</p>	<p>Performing poems to actions and sounds.</p>	<p>Tynker coding</p>	<p>Living things and their habitats Identify and name a variety of plants and animals in the Oceans habitat, including microhabitats.</p>	<p>Learning the recorder and how to read music</p>	<p>Art work based upon the work of the artist William Turner. Exploring the painting The "Fighting Temeraire". Making pirate parrots, flags, hats, palm tree</p>	<p>Gymnastics</p>	<p>Who is in charge unit</p>
<p>4 RS 'The Good Shepherd' The Usborne Children's Bible page 103 links with perseverance.</p>	<p>Assessment Week</p>			<p>ESR Bio-diversity in the oceans</p>	<p>Learning the recorder and how to read music</p>	<p>Make fruit kebabs (FT)</p>	<p>Gymnastics</p>	

5	<p>Explore a Caribbean island - life and landscape. (comparisons with the British Isles)</p> <p>RS 'The Good Shepherd' continued. The Usborne Children's Bible page 103 links with perseverance.</p>	<p>Assembly rehearsals</p> <p>Both Year 2 classes</p>	<p>Assembly rehearsals</p> <p>Both Year 2 classes</p>	<p>Tynker coding</p>	<p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. (Caribbean animals)</p> <p>ESR Bio-diversity in the oceans.</p>	<p>Learning the recorder and how to read music</p>	<p>Art work based upon the work of the artist Paul Klee Exploring the painting The "Golden Fish</p> <p>Design and make own breakfast cereal (FT)</p>	<p>Gymnastics</p>	<p>Who is in charge unit</p>
6	<p>Explore a Caribbean island - life and landscape continued. (comparisons with the British Isles)</p>	<p>Story writing based upon the text 'The pudding like a night on the sea' By Ann Cameron</p>	<p>Assembly rehearsal -</p>	<p>Tynker coding</p>	<p>Life cycle of various plants looking at a dandelion.</p>	<p>Learning the recorder and how to read music</p>	<p>Looking at textiles</p>	<p>Gymnastics</p>	<p>Looking Forward unit</p>

RS

'Breakfast by the lake'
The Usborne Children's Bible page 140 links with friendship and reflections in water and reflecting on the work of others.

7

Half Term

8

Explore the features of fish and compare artificial fish.

RS

'The Good Samaritan'
The Usborne Children's Bible page 110 links with appreciation.

Fiction text
The Rainbow Fish
By Marcus Pfister

Shimmery scales and the Rainbow fish's actions, links made to Value and Thinking Skill 'Reflection and Appreciation'.

Freeze frame different scenes from the story.

Bigtrak

Sea Empress Disaster - white band book

Pollution and protecting our planet from disasters that can be avoided. Focusing on oil spillages and the effect it has on the sea creatures and birds.
ESR links.

Learning the recorder and how to read music

Textiles work

Sports Day Practise

Looking Forward unit

<p>9</p>	<p>RS 'The Prodigal Son' The Usborne Children's Bible page 114 links with reflection.</p>	<p>Non-fiction Text 'Seashore' by Lucy Beckett-Bowman Usborne Books (Purple Band)</p>	<p>Acting and sound effects to create a shoreline.</p>	<p>Bigtrak</p>	<p>Sources of food from our oceans. ESR links.</p>	<p>Learning the recorder and how to read music</p>	<p>Fathers Day Cards</p>	<p>Sports Day Practise</p>	<p>Looking Forward unit Reflection</p>
<p>10</p>	<p>Exploring rock pools and creating a 3D and 2D version with labels and facts.</p>			<p>Bigtrak</p>	<p>Links with electricity and circuits from Old Curriculum as this ties in with Light Houses. ESR links.</p>	<p>Learning the recorder and how to read music</p>	<p>DT Making light houses</p>	<p>Sports Day Practise</p>	<p>Looking Forward unit</p>

<p>11</p>	<p>Newspaper reports on either the Titanic or The Mary Rose.</p> <p>RS</p> <p>'Jesus calms the storm' The Usborne Children's Bible page 100 (miracle)</p>	<p>Non-fiction texts and recounts</p> <p>Ship wrecks Titanic and The Mary Rose</p>	<p>Acting role as news reporters covering this historic event.</p>	<p>Time left to catch up with work not finished due to sports day and year 2 assembly</p>
<p>12</p>	<p>1 ½ days</p>			