

**CREATIVE CURRICULUM
(Patience and Persistence)**

**Summer Term Overview 2018
(Appreciation and
Reflectiveness)**

YEAR 1 - Animals

Stunning Starter: Dinosaur hunt (including finding an egg!)


*Marvellous Middle:
Fossil finding (hidden in long jump pit!) and
create ultimate dinosaur out of recycled
materials!*

Fabulous Finish: Chessington visit

Week	Combined Humanities	English	Drama	COMPUTING	Science	Music	Art/DT	Games/PE/ Swimming	PHSE/RS/P4C
1	Introduction to topic - how they think earth was created. Where they fit on earth. Scientific thoughts/theories/processes on how earth was created.	Sound work (see sep plan) Harry and the bucket full of dinosaurs -Holiday writing -comprehension -SWST - Using capital letters and full stops accurately and consistently within sentence work. - to identify/use adjectives to describe nouns. - Handwriting (caps focus)	Charades for identifying nouns/adjectives Acting out parts of focus text as read the story phonics	Scratch junior/purple mash	Theories/life processes/asking questions	Computer generated music using the purple mash things and an online activity.	Drawings to share experiences - holiday news	Games with balls/ropes, individual/partner. To develop co-ordination and body control completing different skills. Team games / races to develop confidence and control with racket and ball. Athletics and preparation for running races	To introduce the theme of patience and to identify times when they have/have not displayed patience and discuss reasons for their actions
2	Comparing earth today with how it was in the past. Evidence on past life - fossils, palaeontologists. Identify animals that are extinct, nearly extinct, living. Link with social	Sound work (see sep plan) -Harry and the dinosaurs say RAAH! And Stomp, chomp, big roars! Here come	Role play of characters for dialogue. Reciting poetry and actions.	Scratch junior/purple mash	Difference between living and no- living. Social responsibility - looking after the planet	Computer generated music using the purple mash things	Colour effect on drawings, shading, mark making	As above	To consider ways to be patient.

	responsibility, David Shepherd foundation.	the dinosaurs! By kaye Umansky and nick sharratt -Comp -Dialogue -Dialogue between 2 characters -Poetry reading/reciting -Writing dinosaur acrostic poems -handwriting	phonics			and an online activity.			
3	Names and features of dinosaurs. How do we know so much about them? Jane Simster statements about dinosaurs Top Trumps fact file of a chosen dinosaur Comparison activity - were all dinosaurs the same Creating a stegosaurus mask Making a dinosaur jaw to show differences	Sound work (see sep plan) The Gruffalo -comp - adjective, verb and adverb activity, creating wordbank for next activity -sentence writing incorporating the above -story retell in mini books -handwriting	Acting out and singing song for gruffalo retell phonics	Scratch junior/purple mash	Classification Herbivores, omnivores, carnivores Characteristics of living things compared Identifying body parts and using associated vocab Diet/food	Computer generated music using the purple mash things and an online activity.	Use of different mediums - clay, paint etc Looking at textures, patterns, cutting skills	As above	Consider patience in different scenarios to establish relevance to life of other living things
4	How dinosaurs got their food. Attack/defence Creating an ultimate dinosaur	Sound work (see sep plan) Hedgehogs Balloon -comp - a and an usage (subject to assess) - use of dialogue - retell using	Phonics Act out sections of the story to support various aspects of english work throughout the week phonics	Scratch junior/purple mash	Characteristics needed for attack and defence. Using appropriate scientific vocab.	Computer generated music using the purple mash things and an online	Creating model to demonstrate attack and defence. Use of printed material/artwork as reference for colour/realistic representation.	As above	Consider patience in different scenarios to establish relevance to life and the fact that sometimes it is out of control and consider implications on

		elements previously covered, adjectives, adverbs etc -handwriting				activity.			the lives of living things
5	Life-cycle of a dinosaur - wheel mechanism Extinction theories, creating a poster.	Sound work (see sep plan) Monster Crocs - non fiction -comp -commas to separate nouns - caption writing -factual sentences using verbs, adverbs and adjectives -handwriting	Acting out the different stages of life-cycle	Scratch junior/purple mash	Extinction theories Lifecycle of animals, associated vocab	Computer generated music using the purple mash things and an online activity.	Cutting skills, perspective Represent ideas and design an image Designing a poster, realistic colouring/design	As above	Children to know that they will be faced with challenges throughout their lives. To help them to realise/develop qualities such as perseverance, 'having a go' if they are to have any element of personal success.
6	Mary Anning, her life and important scientific findings -Sequencing her life - being a palaeontologist	Sound work (see sep plan) Just I am -comp -punctuation focus - identifying adjectives, verbs, adverts whilst being a safari detective -story board activity, writing an adventure story -handwriting	Phonics Assembly practise	Scratch junior/purple mash	Looking at fossils/identification of animals from fossils The life of a famous person and the scientific implications of her life's work	Computer generated music using the purple mash things and an online activity.	Cutting, drawing skills	As above	To understand that we need time to stop and appreciate and reflect on elements of ours and others lives.
7	What happened to the earth after the dinosaurs became extinct?	Sound work (see sep plan) -Assembly	Phonics Assembly	Scratch junior/purple mash	Evolution/origin of man/classicisation of living things	Computer generated music	Using different mediums - pastels for cave	As above	To encourage children to communicate

	<p>How do we know? Lascaux cave paintings</p> <p>RS - The story of Noah's ark – writing a moral for story. Perspective of the animals too.</p>	<p>preparation -handwriting</p>	<p>practise</p>			<p>using the purple mash things and an online activity.</p>	<p>paintings</p>		<p>through different mediums their thoughts and feelings.</p>
8	<p>Assessments Animals that help us Focus on farms, different types, and animal farms. Facts about the different animals. Creating a farm shop showing all the produce that farms provide us with.</p>	<p>Sound work (see sep plan)</p> <p>-Assembly preparation -Assessments</p>	<p>Phonics Assembly practise</p>	<p>Scratch junior/purple mash</p>	<p>Balanced/healthy eating, origins of food - plants</p>	<p>Computer generated music using the purple mash things and an online activity.</p>	<p>Using drawings skills to create a farm scene and depict food stuffs</p>	<p>As above</p>	<p>To think about and appreciate differences between people and other living things.</p>
9	<p>Assessments Animals that help us Focus on farms, different types, and animal farms. Facts about the different animals. Creating a farm shop showing all the produce that farms provide us with.</p>	<p>Sound work (see sep plan)</p> <p>- non fiction text, All about Farm animals' bu Brenda cook) -Assembly -Assessments -comp - verb usage using farm picture (ed) -fact file about animals</p>	<p>Phonics Assembly practise</p>	<p>Scratch junior/purple mash</p>	<p>Similarities and differences, grouping/comparing animals, materials generated from farm animals</p>	<p>Computer generated music using the purple mash things and an online activity.</p>	<p>As above</p>	<p>As above</p>	<p>To realise that we should be thankful and appreciative for what we have and not take it for granted.</p>
10	<p>RS - the story of Jonah and the whale, moral</p>	<p>Sound work (see sep plan)</p> <p>The smallest whale -comp - how</p>	<p>Phonics Acting out stories with chosen soft toys to feature in</p>	<p>Scratch junior/purple mash</p>	<p>Finding out about Mammals, food chains, basic needs</p>	<p>Computer generated music using the purple</p>	<p>Jonah and the whale activity</p> 	<p>As above</p>	<p>To understand that there are others less fortunate than us in the world and that for us</p>

Jonah and the Giant Fish -
Jonah Craft - Bible Story Crafts - Bible B-U-
Jonah and the Giant Fish - Kids

	Art/design activity	punctuation is used for effect -story writing, about rescuing an animal -handwriting	story			mash things and an online activity.	Paint a picture of the animal you would like to rescue and include in your story.		to give up a little of what we've got can make a huge difference to others' way of life.
11	Finishing any CH works	Sound work (see sep plan) Looking after pets ppt -comp - instructional writing on how to look after chosen pet	Phonics TV documentary - film groups of children talking about caring for pets	Scratch junior/purple mash	Finding out about Mammals, food chains, basic needs	Computer generated music using the purple mash things and an online activity.	Using different mediums to create pictures of your pet or the pet you would like to have. Make a picture gallery.	As above	To be grateful for all we have and to establish ways we can show our appreciation.