

Curriculum Overview for Early Years Foundation Stage Summer Term 1 2018 (Green Shoots)



Personal, Social & Emotional Development

Making Relationships:

- Interested in others' play and starting to join in.
- Plays in a group, extending and elaborating play ideas.
- Keeps play going by responding to what others are saying or doing.
- Initiates play offering cues for peers to join in.

Self-confidence and Self-awareness:

- Separates from main carer with encouragement.
- Becoming more confident in new social situations.
- Confident to talk to other children when playing (home and community).

Managing Feelings and Behaviour:

- Responds to the feelings and wishes of others.
- Shows understanding and cooperates with some boundaries and routines.
- Can take turns and share resources.
- Aware of own feelings and knows that some actions and words can hurt others feelings.
- Can usually tolerate delay when needs are not immediately met.

Communication & Language

Listening and Attention:

- Listens to stories with increasing attention and recall.
- Recognise and respond to familiar sounds.
- Able to follow directions.
- Joins in with repeated refrains and anticipates key events.

Understanding:

- Understands more complex sentences.
- Responds to simple instructions.
- Beginning to understand 'why' and 'how' questions.
- Shows understanding of prepositions such as 'under', 'on top', 'behind'.

Speaking:

- Learns new words rapidly and is able to use them in communicating.
- Uses language to share feelings, experiences and thoughts.
- Beginning to use more complex sentences to link thoughts.
- Can retell a simple past event in correct order.
- Questions why things happen and give explanations.

Physical Development

Moving and Handling:

- Moves freely and with confidence in a range of ways.
- Beginning to show preference for a dominant hand.
- Beginning to use three fingers, tripod grip
- Mounts stairs, steps or climbing equipment using alternate feet.
- Use one-handed tools and equipment.
- Can copy some letters from their name.

Health and Self-Care:

- Drinks well without spilling.
- Beginning to recognise danger and seek support of an adult for help.
- Clearly communicates need for the toilet.
- Beginning to be independent in self-care.
- Understanding tools and equipment have to be used safely.

Literacy

Reading:

- Has some favourite songs and rhymes.
- Enjoys rhyming and rhythmic activities.
- Listens to stories with increasing attention and recall.
- Show an awareness of rhyme and alliteration.
- Joins in with repeated refrains and anticipates key events in rhymes and stories.
- Suggests how a story might end.

Writing:

- Distinguishes between the different marks they make.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribe meanings to marks that they see in different places.

Mathematics

Numbers:

- Recite some number names in sequence.
- Select a small number of objects when asked.
- Beginning to make comparisons between quantities.
- Knows that a group of things changes in quantity when something is added or taken away.
- Shows an interest in number problems and curiosity about numbers by offering comments and asking questions.

Shape, Space and Measure:

- Understands some talk about immediate, past and future.
- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Notice simple shapes and patterns in pictures.
- Shows an awareness of similarities of shapes in the environment.

Understanding the World

People and Communities:

- Has a sense of own immediate family and relations.
- Beginning to have their own friends.
- Remember and talk about significant events in their lives.
- Shows an interest in different ways of life.
- Knows some of the things that make them unique and can talk about similarities and differences.

The World:

- Enjoys playing with small-world models.
- Can talk about some of the things they have observed. (Mini Beasts, plants etc).
- Notices detailed features of their environment.
- Talk about why things happen and how things work.
- Shows care and concern for living things and the environment.

Technology:

- Knows that information can be retrieved from computers.
- Complete a simple program on the computer.

Expressive Arts and Design

Exploring and Using Media and Materials:

- Experiments with colours and marks.
- Realise tools can be used for a purpose.
- Joins in singing favourite songs.
- Taps out simple, repeated rhythms.
- Show an interest in the way musical instruments sound.
- Begin to be interested in and describe the texture of things.

Being Imaginative:

- Beginning to make-believe by pretending.
- Engages in imaginative role-play based on own first-hand experiences.
- Use available resources to create props to support role-play.
- Build stories around toys.

