

# Curriculum Overview for Kindergarten – Summer 2018

## Personal, Social & Emotional Development

- Initiates play, offering cues to peers to join them.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Initiates conversations, attends to and takes account of what others say.
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Shows confidence in asking adults for help.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.

## Communication & Language

- Listens and responds to ideas expressed by others in conversations or discussion.
- Uses language to imagine and recreate roles and experiences in play situations.
- Listens to others one to one or in small groups, when conversation interests them.
- Beginning to understand 'why' and 'how' questions
- Two-channelled attention; can listen and do for a short span.
- Able to follow a story without pictures or props.
- Uses language to imagine and recreate roles and experiences in play situations.

## Physical Development

- Moves freely and with pleasure in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Understands that equipment and tools have to be used safely.
- Observes the effects of activity on their body.
- Practices some appropriate safety measures without direct supervision.
- Begins to form recognisable letters.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

## Literacy

- Ascribes meanings to marks that they see in different places.
- Writes own name and other things such as labels, captions.
- Gives meaning to marks they make as they draw, write and paint.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Shows awareness of rhyme and alliteration.
- Suggests how a story might end.

## Mathematics

- Recites numbers in order to 10.
- Shows an interest in number problems.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Orders two or three items by length or height.
- Counts an irregular arrangement of up to ten objects.
- Says the number that is one more than a given number.
- Recognises numerals 1-5

## Understanding the World

- Recognises and describes special times or events for family or friends.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.
- Shows care and concern for living things and the environment.
- Enjoys joining in with family customs and routines.
- Looks closely at similarities, differences, patterns and change.
- Completes a simple programme on a computer.

## Expressive Arts and Design

- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Uses available resources to create props to support role-play.
- Constructs with a purpose in mind, using a variety of resources.
- Introduces a storyline or narrative into their play.
- Plays cooperatively as part of a group to develop and act out a narrative.
- Explores what happens when they mix colours.
- Manipulates materials to achieve a planned effect.

