Curriculum Overview for Year 4- AUTMUN 2018/19– Into the Woods(Value – Courage, Thinking Skill – Good Judgement)

English

Reading
Reading
Securing decoding of unfamiliar words
Read fluently and with increasing expression and enthusiasm
Be able to retell a story that has been read
Begin to infer meaning from text, and justify own opinion and ideas
Read for a range of purposes
Discuss words and phrases that capture the imagination
Retrieve and record information
Make inferences & justify predictions
Identify and summarise ideas

Writing
Learn to correctly spell words with similar spelling patterns
Increase regularity of handwriting
Learn how to plan own writing
Organise writing into paragraphs
Begin to write paragraphs in detail and depth using a wider vocabulary and proof read for spelling and punctuation errors
Evaluate own and other's writing

Grammar
Use powerful verbs and adverbs to add interest
Use wider range of conjunctions
Vary sentence openings
Vary sentence lengths
Use present tense and past tenses appropriately
Use commas between clauses and in lists

Speaking and Listening
Articulate and justify opinions
Speak audibly in Standard English
Gain, monitor & maintain interest of listeners

Mathematics

Number/ Calculations
Super 144
Secure place value to 1000
Round numbers to nearest 10,100,1000
Compare and order 4 digit numbers
Use Roman numerals to 1000(M)
Column addition and subtraction up to 4 digits
Multiply and divide mentally
Solve multi step word problems involving all 4 operations

Geometry and Measures
Compare 2d shapes, including quadrilaterals & triangles
Find area by counting squares
Calculate rectangle perimeter
Estimate and calculate measures
Identify acute, obtuse and right angles
Identify and draw lines of symmetry
Tell the time on a 24 hr clock
Convert between seconds, minutes and hours

Fractions
Recognise tenths and hundredths
Identify equivalent fractions
Add/ subtract fractions with common denominators
Round decimals to whole numbers
Compare and order decimals

Data
Use bar charts, pictograms and line graphs

Science

Habitats:
To understand that each organism has its own habitat (where it lives).

That every organism needs: food, water and shelter to survive.

Identifying trees- link to Combined Humanities and looking at local, endangered habitats

Combined Humanities
Looking at local woodland habitats

Woodland management

Ecology of woodlands

Species identification

The lifecycle of a tree

Tree adaptation to environment

Reading traditional tales with twists

Link to English to construct own traditional tales

Why trees are important (ESR)

Art & Design
Pencil sketching

Creating 'stained glass' trees

Create woodland pastels

Collage work for into the Woods theme

Outdoor art – (Andy Goldsworthy)

Improve mastery of techniques such as drawing and painting

Design & Technology

Use research and iPad to develop products which are fit for purpose

Design and make a woodland scene

Modern Languages

Ma Famille
Les Couleurs
Counting to 50
Speaking in fuller sentences using familiar vocabulary
Develop appropriate pronunciation Broaden Vocabulary
Demonstrate understanding of short texts in French

Physical Education

Swimming proficiency at 25m
Play competitive games, - hockey, netball, rugby and football- modified as appropriate
Develop flexibility and control in the gym

Fitness and body conditioning

Computing
Ipad Preparation- Creating, understanding and accepting a set of RSM iPad rules. Tuition in and completion of the personal iPad setup to ensure it is secure and operational.

Understanding the functionality of the iOS and the Apps essential for the classroom.
Design and write programmes to achieve specific goals, including solving problems – using 'Comic Life' App

PHSE

Becoming a class team: Understanding that my attitudes and actions make a difference to the class team;
how it feels to be included and excluded
Being a school citizen:
Understanding who is in my school community, the roles they play and how I fit in

Music

Musical and singing games within the pentatonic Scales.

Developing keyboard skills
Preparing for Christmas Concert.

Drama

Mime and movement
Movement and expression
Explore and reinforce other areas of the curriculum through drama Work collaboratively-

Explain ideas and listen attentively to others
Self and peer assessment- give and receive feedback
Exploring body Language and facial expression to enhance performance