

CREATIVE CURRICULUM
(Trust)

Spring Term Overview 2019
(Risk taking)

YEAR 2 - Ancient Egypt

Stunning Starter: Trip to Egypt

Marvellous Middle: Outdoor Learning day - building dens

Fabulous Finish: A visit to Tuts Tomb

Week	Combined Humanities	English	Drama	Computing	Science	Music	Art/DT	Games and PE	PHSE
1	Egypt's location and physical landmarks within it. RS Joseph and the Amazing Technicolour Dream Coat	Story writing based on the text Why Snake has no legs.	Role play for showing how their animal got its...	Tynker	Living things and their habitats (Sahara Desert) David Attenborough clips exploring 6 animals	Using symbols to represent sounds.	An Egyptian concertina fold out calendar	Dance Movements to 'Walk like an Egyptian' Adopting Egyptian style characterisation Netball - girls Tag rugby - boys	Goals to Success
2	Facts about the River Nile RS Joseph and the Amazing Technicolour Dream Coat	English assessments Reading, writing and spelling. We're Sailing Down the Nile	A trip down the Nile - sights and sounds	Tynker	Living things and their habitats (Sahara Desert)	Graphic scores	An Egyptian concertina fold out calendar continued	Dance Movements to 'Walk like an Egyptian' Adopting Egyptian style characterisation Netball - girls Tag rugby - boys	My Learning Strengths

3	<p>Creating an information sheet on Nile crocodiles</p> <p>RS Moses in the bulrushes</p>	<p>We're Sailing Down the Nile continued if needed due to Assessment Week</p> <p>Non-fiction Nile crocodiles</p>		Tynker	<p>People and their habitats - similarities and differences</p> <p>Create a passport for trip to Egypt</p>	Using symbols to describe sounds.	3D crocodile with levers and folding techniques.	<p>Dance Movements to 'Walk like an Egyptian'</p> <p>Adopting Egyptian style characterisation</p> <p>Netball - girls Tag rugby - boys</p>	Learning with others
4	<p>Timeline of Ancient Egypt</p> <p>Building a pyramid from a net with facts inside.</p> <p>Building a pyramid from sugar cubes</p> <p>RS Moses leads his people out of Egypt</p>	Non-fiction Nile crocodiles continued due to previous assessments	Act out a scene from the film The Prince of Egypt building a pyramid.	Tynker	<p>Food chains and Ancient Egyptian farming</p> <p>ESR - local food v imported.</p>	Composing using graphic scores.	<p>Moses in the bulrushes</p> <p>Create Moses baskets</p>	<p>Dance Movements to 'Walk like an Egyptian'</p> <p>Adopting Egyptian style characterisation</p> <p>Netball - girls Tag rugby - boys</p>	Group Challenge

5	<p>Mummies</p> <p>RS Moses leads his people out of Egypt</p> <p>Perform Workshop</p>	<p>Non-fiction Snake Charm</p>	<p>Wrapping a mummy</p>	<p>Tynker</p>	<p>Sorting animals into groups.</p>	<p>Performance.</p>	<p>Silhouettes of scenes from the River Nile.</p>	<p>Dance Movements to 'Walk like an Egyptian'</p> <p>Adopting Egyptian style characterisation</p> <p>Netball - girls Tag rugby - boys</p>	<p>Continuing with Our Group Challenge</p>
6	<p>Hieroglyphics and the Rosetta Stone</p> <p>RS Israelites' journey to freedom</p>	<p>Fiction A Worm's Eye View</p>		<p>Finding information And internet safety</p>	<p>Living things and their habitats (Sahara Desert) Focusing on plant life</p>		<p>Mini Ancient Egyptian Death Mask</p>	<p>Gymnastics</p> <p>Communicating instructions in paired work.</p> <p>Quick sticks hockey - girls Tag rugby - boys</p>	<p>Celebrating Our Achievement</p>
7	<p>Half Term</p>								

8	<p>GODS, GODDESSES AND TEMPLES</p> <p>RS Jewish people celebrating the festival of Sukkot</p>	<p>Fiction A Kiss from a Princess</p>	<p>Temple exploration with torches</p>	<p>Finding information And internet safety</p>	<p>Fruits and their seeds</p>		<p>Mini Ancient Egyptian Death Mask continued</p>	<p>Gymnastics Floor work focusing on forward and backward rolls. Quick sticks hockey - girls Tag rugby - boys</p>	<p>Being Healthy</p>
9	<p>Being an Egyptian estate agent looking at Ancient Egyptian houses</p> <p>RS Jewish people celebrating the festival of Sukkot</p>	<p>Non-fiction The food we eat</p>	<p>Pitch for the sale of the house.</p>	<p>Finding information And internet safety</p>	<p>Fruits and their seeds</p>		<p>Ancient Egyptian Jewellery - cuffs and collars</p>	<p>Gymnastics Recapping rolls moving onto head stands. Quick sticks hockey - girls Tag rugby - boys</p>	<p>Being Relaxed</p>

10	<p>Tutankhamun and his tomb discovery.</p> <p>Howard Carter</p> <p>RS Kosher and non-Kosher foods</p>	Poetry	<p>Hot seat what it would have been like to be a king or queen in Ancient Egypt</p>	<p>Finding information And internet safety</p>	<p>Identifying the parts of the plant and what it needs to survive.</p>		<p>Ancient Egyptian Jewellery - cuffs and collars</p>	<p>Gymnastics</p> <p>Transferring ideas from floor work to apparatus.</p> <p>Moving in different pathways such as zig-zag, circles, straight to lead into creating a sequence.</p> <p>Quick sticks hockey - girls Tag rugby - boys</p>	<p>Medicine Safety</p>
11	<p>Egyptian Week to round off the topic</p> <p>Trip to Tuts tomb Followed by - English - a write up of the day as a recount. Maths - problem solving relating to the day. Science - making canopic jars Easter Activities</p>								<p>Healthy Eating</p>

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Egyptian Week to round off the topic

Easter Activities

Healthy
Eating