

# Curriculum Overview for Early Years Foundation Stage Reception (Spring Term)

Value = Trust  
Thinking Skill = Risk Taking

## Personal, Social & Emotional Development

- Attending to and taking account of what others say
- Explaining own knowledge and understanding
- Playing co-operatively, taking turns with others
- Being confident to speak to others about own needs, wants, opinions and interests
- Being confident to try new activities
- Saying why we like some activities more than others
- Understanding that our actions can affect others
- Beginning to negotiate to solve problems without aggression
- Knowing that some behaviour is unacceptable

## Communication & Language

- Having two channelled attention – being able to listen and do for a short time
- Listening to stories and anticipating key events
- Giving attention to what others say whilst engaged in another activity
- Understanding humour
- Following instructions involving several ideas or actions
- Extending vocabulary by grouping and naming and exploring the meaning and sounds of new words.

## Physical Development

- Jumping off an object and lands appropriately
- Showing increasing control over an object in pushing, patting, throwing, catching or kicking it
- Using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed.
- Showing good control in large and small movements
- Handling equipment and tools effectively
- Showing understanding of the need for safety when tackling new challenges and considers and manages risks

## Literacy

- Knowing that information can be retrieved from books and computers
- Reading and understanding simple sentences
- Using phonic knowledge to decode regular words
- Reading some common irregular words
- Showing some understanding of what they have read
- Beginning to write captions and labels
- Using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Using phonic knowledge to write words in ways that match their spoken sounds.

## Mathematics

- Counting forwards and backwards
- Counting objects and actions that cannot be moved
- Counting an irregular arrangement of objects
- Estimating objects and checking them by counting
- Finding the total number of objects in two groups by counting them all
- Finding one more and one less from a group of up to five objects then 10 objects
- Comparing weights and measures using non-standard units
- Ordering and sequencing familiar events
- Describing properties of 2D and 3D shapes

## Understanding the World

- Understanding that children do not always enjoy the same things
- Knowing about similarities and differences among communities and traditions
- Looking at similarities and differences in relation to places and living things
- Making observations of animals
- Using ICT hardware to interact with age-appropriate computer software

## Expressive Arts and Design

- Beginning to build a repertoire of songs and dances
- Experimenting to create different textures
- Understanding that different media can be combined to create new effects
- Constructing with a purpose in mind, using a variety of resources
- Using simple tools and techniques competently and appropriately
- Selecting tools and techniques needed to shape, assemble join materials

- Playing co-operatively as part of a group to develop and act out a narrative