Literacy

Curriculum Overview for Early Years Foundation Stage Spring Term 2019 (Green Shoots)

Personal, Social & Emotional Development

Making Relationships:

- Interested in others' play and starting to join in.
- Plays in a group, extending and elaborating play ideas.
- Keeps play going by responding to what others are saying or doing.

Self-confidence and Self-awareness:

- Becoming more confident in new social situations.
- Separates from main carer with support/encouragement
- Confident to talk to other children when playing (home and community).
- Confident to speak to others about own needs, wants and interests.

Managing Feelings and Behaviour:

- Seeks comfort from familiar adults when needed.
- Shows understanding and cooperates with some boundaries and routines
- Can take turns and share resources.
- Aware of own feelings and knows that some actions and words can hurt others feelings
- Usually adapt behaviour to different events, social situations and changes in routine

Communication & Language

Listening and Attention:

- Show interest in ply with sounds songs and rhymes.
- Listens to stories with increasing attention and recall.
- Recognise and respond to familiar sounds.
- Joins in with repeated refrains and anticipates key events.

Understanding:

- Understand 'who', 'what', 'where' in simple questions.
- Beginning to understand 'why' and 'how' questions.
- Shows understanding of prepositions such as 'under', 'on top', 'behind'.

Speaking:

- Use simple sentences
- Uses language to share feelings, experiences and thoughts.
- Beginning to use more complex sentences to link thoughts.
- Can retell a simple past event in correct order.
- Questions why things happen and give explanations.

Physical Development

Moving and Handling:

- Imitate drawing simple shapes, such as circles and lines.
- Shows control in holding and using mark making tools.
- Beginning to use three fingers, tripod grip
- Runs safely on whole foot.
- Moves freely and with confidence in a range of ways.
- Mounts stairs, steps or climbing equipment using alternate feet.
- Use one-handed tools and equipment.
- Can copy some letters from their name.

Health and Self-Care:

- Beginning to recognise danger and seek support of an adult for help.
- Clearly communicate need for the toilet.
- Beginning to be independent in self-care.
- Drinks well without spilling.
- Understanding tools and equipment have to be used safely.

Reading:

- Repeats words and phrases from familiar stories.
- Has some favourite stories.
- Enjoys rhyming and rhythmic activities. Show an awareness of rhyme and alliteration.
- Listens to stories with increasing attention and recall.
- Handles books carefully and holds them the correct way up. Looks at books independently
- Joins in with repeated refrains and anticipates key events in rhymes and stories.

Writing:

- Distinguishes between the different marks they make.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribe meanings to marks that they see in different places.

Mathematics

Numbers:

- Recites some number names in sequence. Use some number names accurately in play.
- Select a small number of objects when asked. Beginning to make comparisons between quantities.
- Knows that a group of things changes in quantity when something is added or taken away.
- Shows an interest in number problems and curiosity about numbers by offering comments and asking questions.

Shape, Space and Measure:

- Begin to use the language of size.
- Understands some talk about immediate, past and future.
- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Notice simple shapes and patterns in pictures and everyday objects.
- Shows an awareness of similarities of shapes in the environment

Understanding the World

People and Communities:

- Has a sense of own immediate family and relations. Remember and talk about significant events in their lives.
- Beginning to have their own friends.
- Show an interest in different ways of life.
- Knows some of the things that make them unique and can talk about similarities and differences.

The World

- Enjoy playing with small-world models
- Notices detailed features of their environment. Shows care and concern for living things and the environment.
- Talk about why things happen and how things work.

Technology:

- Knows that information can be retrieved from computers.
- Complete a simple program on the computer.

Expressive Arts and Design

Exploring and Using Media and Materials:

- Joins in singing favourite songs.
- Taps out simple, repeated rhythms. Show an interest in the way musical instruments sound
- Experiments with blocks, colours and marks.
- Enjoys joining in with dancing and ring games.
- Explore colour and how colours can be changed.
- Begin to be interested in and describe the texture of things.

Being Imaginative:

- Beginning to use representation to communicate (drawing a picture and saying 'that's me')
- Beginning to make-believe by pretending.
- Engages in imaginative role-play based on own first-hand experiences. Build stories around toys.

Adapted by Januaritha Jehrin 2013

Topic: Jolly Journeys, Chinese New Year, Sing a Rainbow. Celebrating, Mother's Day and Easter.

Adapted by Samantha Selkirk 2015